Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Environment and Housing	Service area: Housing Services				
Lead person: Mark Ireland	Contact number: 0113 3957154				
1. Title: Compulsory Purchase Order report: 57 Lingfield Drive, Moortown, Leeds LS17 7HA					
Is this a:					
Strategy / Policy Service / Function Other					
If other, please specify					
2. Please provide a brief description of	what you are screening				
2. I lease provide a brief description of	what you are sereciming				
The Authority is seeking to acquire by Compulsory Purchase Order action a residential property at 57 Lingfield Drive, Moortown, Leeds LS17 7HA that is vacant and in a semi-derelict condition					

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3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		Х
Have there been or likely to be any public concerns about the policy or proposal?		Х
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		Х
Could the proposal affect our workforce or employment practices?		Х
 Does the proposal involve or will it have an impact on Eliminating unlawful discrimination, victimisation and harassment Advancing equality of opportunity Fostering good relations 		Х

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity;
 cohesion and integration within your proposal please go to section 4.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

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4. Considering the impact on equality, diversity, cohesion and integration			
If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.			
Please provide specific details for all three areas below (use the prompts for guidance).			
How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected) Output Description:			
Key findings			
(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)			
Actions (think about how you will promote positive impact and remove/ reduce negative impact)			

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5. If you are not already considering the impact on equality, diversity, cohesion and					
integration you will need to	carry out an impact ass	ess	ment.		
Date to scope and plan your	impact assessment:				
Date to complete your impact assessment					
Lead person for your impact	assessment				
(Include name and job title)					
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6. Governance, ownership					
Please state here who has a		out			
Name	Job title		Date		
Mark Ireland	Service Manager		3rd November 2014		
7. Publishing					
			gard to equality and diversity		
has been given. If you are not carrying out an independent impact assessment the					
screening document will need to be published.					
Please send a copy to the Equality Team for publishing					
	<u> </u>		d November 2014		
Date sent to Equality Tean	1				
Date published					
(To be completed by the Ear	- \				